Mr. Kyryliw

Advanced Placement Human Geography Spring 2025

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Room #: 169

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\*Lunch and After School tutoring is on Wednesdays

Course Objective: AP Human Geography is a college level course designed to help students better understand people’s relationship to the Earth and how that shapes societies. This course will encourage students to think like a geographer and covers demographics, cultural patterns, political geography, agricultural patterns, economic geography, and urban geography. Students will also learn the names and locations of many countries as well as key oceans, seas, rivers, lakes, mountains, and deserts. Students will be expected to critically think using maps, examine case scenarios, and connect geographic themes to their own societies.

Grading:

35% - Tests and Quizzes

30% -Classwork/Homework

20% -Project

15% -Do-Nows/Notebook

-Students will be notified of tests at least 4 days in advance

-The AP Exam will take place at 8am on May 6th

Grading Scale:

A: 100-90% B: 89-80% C: 79-70% D: 69-60% F: 0-59%

Class Rules and Expectations:

-No talking while the teacher is talking

-Respect others and classroom materials.

-No inappropriate language will be tolerated.

-Be prepared, on time, and ready to think and work in class.

-Do not use electronics in class unless otherwise permitted

-Do not sleep in class.

Choosing to disobey rules and procedures will result in the following:

1st time – Warning

2nd time –Detention

3rd time – Referral to the office with phone call home

Academic Dishonesty:

Plagiarism is defined as “the practice of taking someone else's work or ideas and passing them off as one's own”. Plagiarism is a type of cheating and can take many forms, but the most common is copying and using a sentence or multiple sentences from a source as one’s own thoughts and ideas from a text, an online website, or another student. Properly quoting and citing a source is not plagiarism. Plagiarism is a serious academic offense and, per school policy, will result in the assignment receiving a ZERO without the opportunity to redo or make up the assignment, THREE Saturday Detentions, a lunch detention with the teacher to discuss and review citing sources and plagiarism, AND the student will be placed on Behavior Probation (students lose the ability to participate in school events and, if applicable, removal from clubs and sports). If students need to use a source as evidence in a writing assignment, they must properly quote and cite the source. If a student does not know how to do this, he/she should consult the classroom teacher for assistance.

Cheating is when a student looks at another student’s work or a teacher’s textbook and uses it to do their own work; receives or provides answers to quiz, test, or other assignment questions; or fabricates information (including lab data) for his/her own personal gain, this includes use of A.I/Chat GPT. Cheating is a serious academic offense and, per school policy, will result in the assignment receiving a ZERO without the opportunity to redo or make up the assignment AND THREE Saturday Detentions AND the student will be placed on Behavior Probation (students lose the ability to participate in school events and, if applicable, removal from clubs and sports). If a student does not understand how to do an assignment, rather than cheat, he/she should consult the classroom teacher for assistance.

Notebooks

-Students are expected to have a composition book or notebook in which to take notes. Although notes are posted online, students are expected to write down notes in their notebooks during class unless due to an accommodation to type up notes or an extenuating circumstance.

-Every 3 weeks there will be a notebook check. This is 15% of your grade and students are expected to have all do-nows written and answered, have their chapter notes, and keep any papers handed out in order to get full credit on this assignment.

-If a student does not have their notebook when it is being checked, it is a 40% deduction and must be brought in the next day. If they were absent, they could show it when they return.

-Sometimes, chapter notes will be fill-in-the-blank notes rather than written notes and these must be kept for notebook checks.

-Although not part of the notebook check, students should keep all tests, as these are useful to study for the AP exam.

Food and Beverage Policy

-Students can eat a snack and bring their own drinks. Must have a lid or cap. They are responsible for any spills/crumbs leftover. If food presents a distraction, they will be asked to put it away.

Cell Phones:

-During direct instruction, there are to be no cell phones/headphones out. This class involves a lot of discussion and participation, and cell phones distract from respectful conversation.

-If I see a cell phone/headphones being used without permission, I will warn you to put it away, after that, it is a detention.

-Cell phones may only be used during specific activities that require it, such as use of the program “Kahoot!” or with permission as needed.

Restroom:

-Students will not be able to use the restroom the first or last 10 minutes of class or after 3:15 pm.

-Only 1 student is allowed out at a time, and they must sign out with their planner.

Absences and Turning in Late work:

-All assignments will be posted to Google Classroom, so a student who is absent can catch up on work right away.

-Turning assignments in late: If a student turns in an assignment late, they will lose 10% for each day it is late.

-For each absence, a student has 1 day to turn in an assignment. After that, it will be counted as late with the same rules applying for late work.

Parent Communication:

Please note, academic notifications regarding students falling below a 70% will be emailed through Skyward. These emails sometimes wind up in the junk/spam folders, so please make sure to check those folders from time to time.

-The class calendar, updated daily with a summary of the day’s events and assignments, will now be through Google classroom.

Supplies:

- 3 ring spiral notebook -Pen or pencils -Highlighters -Folder

I have read and reviewed everything on this syllabus and am aware of what is expected of me for this course.

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print name Sign and Date

Parent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print name Sign and Date